St	tage 1. Identification of Pertinent Databases and Documents	Identifying global trends in training and employment by sector/professional family.	Stag
	Data and documents from Government agencies, chambers of commerce, educational institutions, business associations, organizations, job platforms, academic research, etc.		
	Requesting information from partners in each country.		
	Stage 2: Selection of Base Parameters for Data Construction Identifying the impact on	Establishing the drivers of change in the TCLF industry: technological developments, sustainability, shifts in consumer preferences, environmental regulations, etc.	
	occupations. Making use of ESCO taxonomy. Identifying the training needs associated		
St	age 3: Identification of Key Industrial Players and Stakeholders	List of expert informants, at least 200.	
	Educational institutions, vocational excellence centers, technology providers and technological centers.		
Ī	Business associations and companies.		
	Requesting information from partners in each country.		
	Stage 4: Construction of Data	Online questionnaire in order to collect information on sectoral trends and elaboration of a structured interview script.	
-	Online questionnaire targeted at key informants, one for each sector/professional family, developed according to the ESCO taxonomy including occupations detected from drivers of change and other potential emerging occupations.	Structured interviews we each sector/professional telephone or focus group	family. In-person,

Stage 5: Statistical Analysis of Constructed Data

Obtaining quantitative data on skills in different TCLF sectors.

Development of an initial SWOT analysis by sector or professional family for submission to a focus group and validation by partners to establish a final SWOT analysis by sectors.

Establishing sectoral trends.

Pinpointing emerging skills in TCLF sectors, taking into account the ESCO taxonomy.

Determining the training needs in skills for TCLF sectors.

Stage 6: Production of Final Report

Elaboration of the final report, with specific recommendations on skill training needs for each country and subsector.

Stage 7: Methodology for Monitoring Progress and

We propose establishing the final SWOT analysis and the trend report for each subsector as living documents that can be updated over time through focus groups or questionnaires to reflect evolving skill training needs.